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The Arrowsmith Program is based on the application of neuroscience research and the premise that it is possible to improve cognitive functions underlying learning.

The goal of the Arrowsmith Program is to strengthen learning capacities rather than teach ways to help children, youth, and adults with learning difficulties. Specially trained and dedicated Arrowsmith Program teachers have helped thousands of students through our individualized and specialized programs.

The goal is to help students of all ages become successful learners. For children and youth, this includes enabling them to return to a regular school curriculum after a three to four year program. Upon completion of the program, some students may require one to two years to gain experience using their newly strengthened cognitive capacities and some students may need tutoring initially to bring academic skills to grade level.

To investigate if the Arrowsmith Program may be of benefit to your child, our Questionnaire on our website can help determine if your child's difficulties are those addressed by the Arrowsmith Program.

The Arrowsmith Program is offered at educational organizations worldwide. A list of these organizations can be found on the Participating Schools page on the website.

For further information about the Arrowsmith Program, if you are an educator and are interested in having the Arrowsmith Program implemented at your school, please visit our website at:

Motor Symbol Sequencing

Messy handwriting, miscopying, misreading, irregular spelling, speech rambling, careless written errors in mathematics, poor written performance.

Symbol Relations

Trouble with mathematical reasoning, trouble with logical reasoning, trouble remembering symbol patterns such as spelling, trouble remembering symbol patterns such as mathematical symbols, trouble seeing the main point.

Memory for Information or Instructions

Following lectures or extended conversations, problem acquiring general information through listening.

Predicative Speech

Internal speech to work out consequences, trouble following long sentences, breakdown of steps in mathematical procedures.

Broca's Speech Pronunciation

Mispronouncing words, avoiding using words because of uncertainty of pronunciation, limited ability to learn new words, monotone speech with lack of rhythm and intonation.

Auditory Speech Discrimination

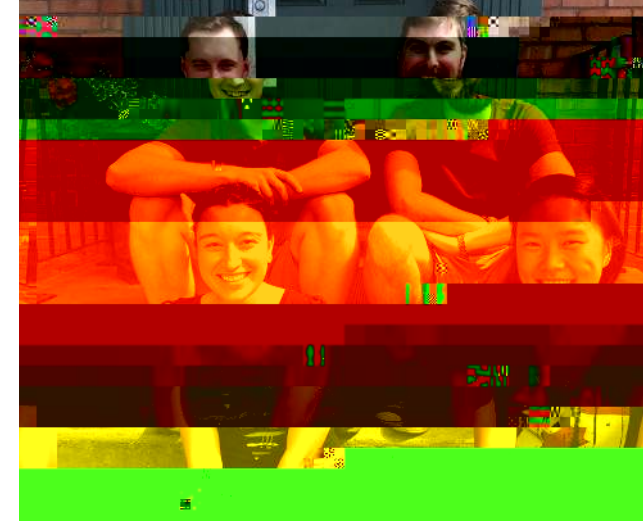
Mishearing words and thus misinterpreting meaning, extra effort required to listen to speech.

Symbolic Thinking

Problem being self-directed and self-organized in problem solving, trouble seeing the main point.

Symbol Recognition

Spelling, trouble remembering symbol patterns such as mathematical symbols, trouble seeing the main point.



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